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Syllabus

Course Title

SCHOOL ADMINISTRATION

I. Course Objective

- Develop the administrative skills necessary to manage a primary or secondary school effectively, aiming to promote the success of all stakeholders.
- Master management processes, considering the particular context of the Haitian education system.

II. Prerequisites

Must be in third or fourth year (60 credits or more).

III. Materials and Books

PDF textbooks will be made available to students on the first day of class.

IV. Course Content

1. Classroom Management

• Key dimensions and components of classroom management.

2. Effective Teaching

• Identifying the qualities of an effective teacher and the skills required for classroom management.

3. Classroom Organization

• Understanding the physical organization of space in a classroom.

4. Administrative Functions and Documents

• The essential administrative documents for managing a school.

5. Role of the School Director

Administrative, pedagogical, social, and relational roles of the school director.

6. Leadership in School Management

 Understanding the leadership role of a school director in achieving school objectives.

7. Administrative Correspondence

• Best practices for writing and managing administrative letters and documents.

8. Legal Responsibilities

• Understanding the legal responsibilities of school management, including relevant laws, decrees, and ministerial instructions.

References

- Gestion de Classe et Administration Scolaire
- Système éducatif en Haïti
- Administration scolaire au Manitoba
- Saskatchewan Ministry of Education
- Alberta School of Education Resources

Course Regulations

- Students are required to attend each session (or as specified) to follow the lectures, unless the course is conducted entirely online.
- For more information, refer to the Student Guide available online