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Syllabus

Course Title

PSYCHOPEDAGOGY

I. Course Objectives

To introduce students to the concepts and historical evolution of general psychology and, more specifically, educational psychology.

II. Prerequisites

None

III. Materials and Books

The textbooks are available in PDF format and will be provided to students from the first day of the course.

IV. Course Content

- Introduction to Psychopedagogy (Reference #1)
- Integrating knowledge of child psychology into learning planning situations
- Integrating knowledge of child psychology, general pedagogy, and the didactics of subjects into learning planning situations
- Promoting the construction of professional identity for future teachers
- Enhancing teacher professionalism
- Acquiring basic concepts in developmental psychology and pedagogy: vocabulary and knowledge
- Transferring knowledge to future professions
- Workshop (Reference #3)

References

- 1. Introduction to Psychopedagogy PDF
- 2. Psychopedagogy Resources by AUF
- 3. Psychopedagogy Module DPFC CI
- 4. Psychopedagogy License Information UFCH
- 5. Psychopedagogy Syllabus PDF

Course Regulations

Students are required to attend each week (or according to the course schedule) to participate in lectures unless the course is conducted entirely online. Please refer to the Student Guide for further details.

