



L'excellence à la portée de tous !

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Syllabus

Course Title

PHILOSOPHY OF EDUCATION

I. Introduction to the Course: Study of Major Educational Trends

Module 1: The Traditional Image of Philosophy and the Three Dominant Themes in the History of Educational Thought.

Module 2: The Relevance of Philosophy on and of Education, Philosophical Reflections on Education, and the Current Need for a Philosophy of Education.

Module 3: Philosophy of Education According to Various Thinkers and Philosophers, Such as Olivier Reboul, Hansen Love, Bouvier, Fort, Gelas, Meirieu and Obin, Wunenburger, and G. Mialaret.

Module 4: Education in Plato and Socrates, with a Distinction Between Two Approaches to Knowledge, Socratic Maieutics, and Its Application in Modern Pedagogy.

Module 5: Rousseau and Education, Particularly the Capacity for SelfImprovement, the Recognition of the Child, Negative and Positive Education, Freedom, and the Relationship to Law.

Module 6: Kant and Education, Becoming Human Through Education, Education, Instruction and Discipline, Education Between Constraint and Freedom, and the Golden Age of Pedagogy.

Module 7: Socialist Utopia and Libertarian Thought in the 19th Century.

Module 8: The Practice of New Pedagogy, Democracy and Cooperation, Functional Education, Helping the Child to Work Independently, and Cooperation in Group Work.

Module 9: Cooperative Pedagogy, Institutional Pedagogy, and the Main Characteristics of Active Pedagogy Movements.

II. Philosophical Principles and Pedagogical Practices Today

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III. Learning Methods

- Reading
- Discussion
- Debates
- Brainstorming
- Critical Analysis
- Group Work
- Individual Work

IV. Assessment

- Summative Assessment
- Formative Assessment

References

- Olivier Reboul – Philosophy of Education
- Kant's Philosophy and Education – David Mavouangui