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Syllabus

Course Title

EVALUATION OF LEARNING

I. Prerequisites

A solid understanding of key concepts from the General Didactics course is necessary for optimal learning in this course.

II. General Course Objective

By the end of this course, students will be able to:

- 1. Develop relevant assessment tools.
- 2. Evaluate the learning competencies of their (future) students.

III. Specific Objectives

At the end of this course, students will be able to:

- 1. Describe different types of assessment.
- 2. Identify assessment objects and criteria.
- 3. Design an assessment model.

IV. Course Content

- 1. Assessment: Representations
- 2. Objectives of Assessment
- 3. Qualities of Assessment
- 4. Timing of Assessment
- 5. Assessment Objects
- 6. Assessment Objects (continued)
- 7. Types of Assessment
- 8. Assessment Criteria
- 9. Planning and Organizing Assessments
- 10. Assessment Tasks
- 11. Judgment in Assessment
- 12. Decision-Making in Assessment
- 13.Effects of Assessment
- 14.Effects of Assessment (continued)
- 15.What Assessment is Not

V. Methodology

Lectures

Readings

Document

Analysis

Research Projects Peer Teaching

Evaluation

• The final grade is a cumulative score from coursework, practical work, and exams.